

Hyogo Prefectural CHIKUSA High School CAN-DO Statement

Objectives To understand speakers and writers intentions accurately and tell what you want properly

BASIC & ACTIVE Course

《The First Year》 English Communication I (Eiken 5th Grade)

Speaking	Writing	Listening	Reading
<p>-To pronounce FUWs (frequently-used-words) (family member, date, greeting, numbers, etc)</p> <p>With helps</p> <p>-To use SVO/SVC sentences (describe something, self-introduction, introduction of someone else)</p> <p>-Ask & Answer simple questions(Y/N questions) (to get information about someone else/ something) [To answer Open-ended questions]</p> <p>-To make responses while listening</p>	<p>-To spell alphabets</p> <p>-To spell FUWs (family member, date, greeting, numbers, etc)</p> <p>-To write simple SVO/SVC sentences (describe something, self-introduction, introduction of someone else)</p> <p>Focus: SVO/SVC + Present-progressive & Yes/No Questions</p> <p>-To write Simple questions(Y/N questions) (to get information about someone else/ something) [To write Open-ended questions]</p>	<p>- To listen to and understand FUWs</p> <p>- To listen and to understand SVO/SVC statements/ questions</p> <p>- To understand teachers' simple instructions or guidance</p> <p>- To understand descriptions/ characterizations (c.f. Eiken 5th) (present progressive/ prepositions)</p> <p>- To understand open-edned questions</p>	<p>-To read EASYSTARTER of GRs</p> <p>- To understand FUWs</p> <p>- To understand simple passages/ notes/ signs/ etc</p> <p>- To use dictionary</p>
<p>-Alphabets</p> <p>-FUWs (family members, numbers, days of the week, greetings)</p> <p>-simple SVO/SVC</p> <p>-Classroom English</p> <p>-Self-introduction/ introduction of someone else/ describing)</p>		<p>-Verbs (be & general)</p> <p>-Auxiliary verb “can”</p> <p>-Yes/No Questions</p> <p>-Open-ended questions (understanding)</p> <p>- Third-person singular</p> <p>-Command</p>	<p>-Present-progressive (be -ing)</p> <p>-and/or</p>

Language Elements

《The Second Year》 Communication English II (Eiken 5th - 4th Grade)

Speaking	Writing	Listening	Reading
<p>-FUWs</p> <p><u>Without helps</u></p> <p>-To use SVO/SVC + time& place (including past-tense/ future-tense/ desires “want to”) [SVOO]</p> <p>-To get/ give information by answering/ asking Y/N questions/ Open-ended questions (could be in a certain context)</p> <p>-To talk about past-events and future events+ impressions</p> <p>To ask permission/ requests (Can you? / Can I?)</p>	<p>-FUWs</p> <p>-To write SVO/SVC + time& place</p> <p>-To get/ give simple information by answering/ asking Y/N questions</p> <p>-To write simple diary+impressions (past-tense, adjectives)</p>	<p>-FUWs</p> <p>-To understand detailed descriptions and reproduce in one’s own words</p> <p>-To understand and take notes about past-event/ future plan</p> <p>-To understand information/ instructions given by a speaker</p>	<p>- To read Easystarter/ Level1 of GRs</p> <p>-To understand passage written about past-events/ future events</p> <p>-To read and understand letters/ advertisements/ emails/ passages/ etc</p> <p>-</p>
<p>Focus: Past/Future & Open-ended Questions</p>		<p>-Auxiliary verb “can”/ “will”(be going to)</p> <p>-Yes/No Questions (Ask & Answer)</p> <p>-Open-ended questions (Ask & Answer)</p> <p>-Past & Future tense (“when” clause)</p> <p>-but</p>	
<p>-SVO/SVC + time/place(preposition) [SVOO]</p> <p>-Past/Future events</p> <p>-Impressions (adjectives)</p> <p>-Describe events</p>		<p>Language Elements</p>	

《The Third Year》 Communication English II (Eiken 4th - 3rd Grade)

Speaking	Writing	Listening	Reading
<p>-To use SVO/SVC (I think statements/ reasoning / purposes/ etc)</p> <p>-To get information by various questions (could be in a certain context)</p> <p>-To talk more about yourself</p> <p>-To ask and answer personal information</p> <p>-Obligation/ Advice/ Invitation</p>	<p>-To write a short essay (I think statements/ reasoning/ purposes/ etc)</p> <p>-To get/ give various information by asking various questions</p> <p>-To make a short presentation about topics sts choose.</p>	<p>-To understand information/ instructions given by a speaker</p> <p>- To understand 2-3 sentences at once</p> <p>- To understand and take notes when someone else make a presentation.</p>	<p>- To read Level1 of GRs</p> <p>-To read and understand letters/ advertisements/ emails/ passages/ etc</p> <p>→answer questions</p>
<p>Focus: To understand speakers and writers intentions accurately and tell what you want properly</p>			
<p>-I think statements/ reasoning/ -Ask various questions -Talk more about yourself (like-dislike/ ability/ hobbies/ opinions) [interviewe] -Use English according to situations/ contexts</p>		<p>-Auxiliary verb “must”/ “should”/ (have to)</p> <p>-Various questions (Ask & Answer)</p> <p>-Tenses</p> <p>-“to” infinitive</p> <p>-Gerund (-ing)</p> <p>-“if” clause</p> <p>-There is/are</p> <p>-comparison/ superlative</p>	